



**«APPROVED»**

**Member of the Board – Vice  
Rector for Academic Affairs**

**NIJ «Al-Farabi KazNU»**

**Kazmagambetov A.G.**

**2025**

**The program of  
the entrance exam for the group of educational programs of the Faculty of History  
for the master's degree  
for foreign citizens to study on a paid basis**

**1. General Provisions**

1.1 The program was drawn up in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018, No. 600 «On approval of the Model Regulations for admission to studies in educational organization, implementing educational programs of technical and vocational education» (hereinafter – the Standard Rules).

1.2. Kazakh National University named after al-Farabi accepts individuals who have completed higher education programs for postgraduate education programs (master's degree).

1.3. Entrance exams are conducted in the form of interviews for the following educational programs:

- ✓ 7M02210 – History
- ✓ 7M02219 – Archeology
- ✓ 7M02220 - Ethnology and anthropology
- ✓ 7M02204 – Museum business and monument protection
- ✓ 7M03206 – Library science, information processing and archival science

1.4 To organize and conduct entrance examinations for admission of a foreign applicant, a subject examination committee is created by the decision of the Rector of Al-Farabi KazNU for the academic year.

The entrance examination committee for admission of a foreign applicant to KazNU includes employees of the Department of Internationalization and Recruitment (hereinafter referred to as DIR) and the faculty of KazNU.

1.5 If a foreign applicant who meets the above requirements is unable to come to the University to undergo an entrance interview, he has the opportunity to undergo it online.

1.6. Entrance examinations in the form of an oral conversation (interview) for admission of a foreign applicant are assessed on a 100-point system. When enrolling in a master's program on a fee-paying basis, at least 75 points are counted for the scientific and pedagogical (2 years) and at least 50 points for the specialized direction (1-1.5 years).

1.7. Based on the results of the entrance exam, an interview protocol is drawn up in the established form. The interview protocol is signed through the Salem office system by the chairman and all present members of the commission and transferred to the DIR.

1.8. The decision on admission is considered by the selection committee for the enrollment of foreign applicants and is drawn up as a protocol through the Salem office system. The results of the entrance exam are announced on the day of the exam.

1.9. Retaking the entrance exam is not allowed.

1.10. An appeal is provided based on the results of the interview within 24 hours.

2. Conducting the entrance exam in 2025

2.1 The interview is conducted in Russian, Kazakh and English. The oral interview also contains questions aimed at revealing the ability to learn, creativity and critical thinking, and the personal qualities of the applicant.

2.2. Approximate list of interview topics

7M02210 – History

1. Kazakhstan in ancient times.
2. Ethnopolitical and ethnocultural processes on the territory of Eurasia in ancient times.
3. The Turkic stage in the political history of the peoples of Eurasia.
4. Material and spiritual culture of the Turks.
5. The Mongolian stage in the ethnopolitical history of Eurasia.
6. Medieval states (last quarter of the 13th – mid-15th centuries)
7. Spiritual and material culture of Kazakhstan in the 13th-15th centuries.
8. Ethnogenesis of the Kazakh people.
9. Stages of formation of the Kazakh statehood.
10. Political history of the Kazakh Khanate (15th-18th centuries).
11. Kazakhstan in the system of international relations of the 16th-17th centuries.
12. Kazakh culture in the 14th–18th centuries.
13. Modern and contemporary history of Kazakhstan.
14. Foreign policy of the Kazakh Khanate in the first half of the 18th century.
15. Kazakhstan as part of Russia (1830–50s – early 20th century). National liberation movement of the Kazakh people in the 18th–20th centuries.
16. Culture of Kazakhstan in the 18th–19th centuries.
17. Kazakhstan during totalitarian socialism.
18. Kazakhstan during the “Khrushchev decade”.
19. Kazakhstan during the crisis of the Soviet economic and socio-political system (1964–1985).
20. History of independent Kazakhstan.

7M02219 – Archaeology

1. Theoretical and methodological problems of archaeology
2. Ethnic and ethnocultural processes in ancient and medieval Kazakhstan
3. Methods of archaeological research
4. Problems of reconstruction of monuments and artifacts
5. Archaeological discoveries and news today
6. Methods of archaeological excavations
7. Archaeological stratigraphy and its significance

7M02220-Ethnology and anthropology

1. Theoretical and methodological problems of ethnology
2. Ethnic processes in the modern world
3. Ethnic anthropology
4. Theoretical and methodological problems of ethnology
5. Problems of studying the theory of ethnos
6. Traditional culture and modernity
7. Main directions and schools in ethnological science
8. Tribes that played a major role in the formation of the ethnogenesis of the Kazakh people
9. Ethnic and ethnocultural processes in modern Kazakhstan
10. Modern ethnolinguistic processes in Kazakhstan: achievements and problems.
11. The people of Kazakhstan: the current state of demographic and social development.

7M02204 – Museum Studies and Monument Protection

1. Modern Theoretical Problems of Museology
2. Innovations in Museum Studies
3. Problems of Museum Communication
4. Protection of Historical and Cultural Heritage in the Republic of Kazakhstan
5. Promising Directions of Modern Museology
6. Problems of Modern Monument Studies
7. Methodology of Monument Studies
8. Interdisciplinary Research in Museology
9. Modern Technologies in the Museum
10. Sociocultural Functions of Museums
11. Scientific Research in Museology
12. Terminological Problems of Museology
13. Museum Audience
14. Problems of Preserving Cultural Heritage
15. Museum in the World Cultural Space
16. Methods of Museology
17. Sources of Museology
18. Historiography of Museology
19. Development of Museological Thought
20. The Largest Museums in the World

M069 Librarianship, Information Processing and Archival Science:

1. The Role of Archives and Libraries in the Information Society.
2. Archives and Libraries in the System of Historical and Social Memory.
3. Prospects for the Development of Business Archives.
4. Application of Information Technologies in the Practice of Archival and Library Institutions: Prospects and Problems
5. Technetronic Archives in Modern Society.
6. Modern Problems of Records Management.

7. Problems of the Relationship between Records Management and Archival Science.
8. Interdisciplinary Approaches in Records Management, Archival Science and Library Science.
9. Records Management as a Scientific Discipline
10. Archival Science as a Scientific Discipline
11. Library Science as a Scientific Discipline
12. Automation of Archival Science Abroad and Prospects for the Development of Automated Archival Technologies.
13. Digitization as a Method of Creating Electronic Documents.
14. Creation of electronic documentary publications.
15. Documentary resources of foreign archives on the Internet.
16. Documentation and information management abroad.
17. Problems of informatization and ways to solve them
18. International standards in the field of documentation and archive management.
19. Regulatory and legal problems in the field of archival and library science.
20. Digitization and microfilming: advantages and disadvantages of technology.

### **2.3 List of recommended literature for preparation:**

1. History of Kazakhstan in 5 volumes. Volumes 1-4. A., 1996-2004
2. History of Kazakhstan and Central Asia. A. 2001. /study guide/.
3. Vasiliev L.S. History of the East. M., Volume 1-2. 2008.
4. World History: Textbook for Universities /Edited by G.B. Polyak, A.N. Markova. M., 1997.
5. History of Ancient Greece /Edited by V.I. Kuzishchin. M., 1996.
6. History of Europe. M., 1994.
7. Modern History of the Countries of Europe and America. First Period /Edited by E.E. Yurovskaya and I.M. Krivoguz. M., 1997.
8. Modern History of the Countries of Europe and America. Second Period /Edited by I.M. Krivoguz and E.E. Yurovskaya. Moscow, 1998.
9. Modern and contemporary history of the countries of Europe and America: A practical guide. Textbook, in 3 parts / Edited by Ponomarev M.V., Smirnov S.Yu. Moscow, 2000.
10. Modern history of Asia and Africa. XX century. Vol. 1,2,3. / Edited by Rodriguez. Moscow, 2001-2004.
11. Bartold V.V. History of the study of the East in Europe and Russia Works in 9 volumes. Vol. 9. Moscow, 1977.
12. Interaction of nomadic cultures and ancient civilizations. A.1987.
13. Abuseitova M.Kh. Baranov Yu.G. Written sources on the history and culture of Kazakhstan and Central Asia in the 18th-19th centuries (bibliographic reviews). A. 2001.
14. Materials on the history of the Kazakh khanates of the 15th-18th centuries (extracts from Persian and Turkic works) A. 1969.
15. Yensebaeva E.T. The European Union in the foreign policy of the Republic of Kazakhstan. Almaty, 2003.

16. Esdauletova A.M. Formation of the diplomatic service in Kazakhstan. - Almaty, 1998.
17. Esentugelov A. Transformation of the economy of Kazakhstan: market economy, reforms, economic policy. - Almaty, 2002.
18. Zakumbayev A.K, Arynov E.M. Environmental protection issues in Kazakhstan. Almaty, 1995.
19. Integration of Kazakhstan into the world economy: problems and prospects Almaty, 1999.
20. Kazakhstan in the system of international relations. - Almaty, 2001.
21. Kabdeshev K. Kazakhstan in international organizations. - Almaty, 2005.
22. Problems of regional integration and participation of Kazakhstan in economic unions of states // Arynov E.M., Trofimov A.E. International economic organizations and economic unions.- Almaty, 1996.
23. Retivykh A.V. Features of formation of geopolitical strategy of the Republic of Kazakhstan at the present stage.- Almaty, 2002.
24. Reforming the economy of Kazakhstan: problems and their solutions. Almaty, 1997.
25. Tokayev K.K. Foreign policy of Kazakhstan in the context of globalization.- Almaty, 2000.
26. Baipakov K.M., Shardenova Z.Zh., Peregudova S.Ya. Early medieval architecture of Semirechye and Southern Kazakhstan on the Great Silk Road. – Almaty, 2001. – 238 p.
27. Botalov S.G., Gutsalov S.Yu. Hunno-Sarmatians of the Ural-Kazakhstan steppes. – Chelyabinsk: Rifey, 2000. – 266 p.
28. Gurkin S.V. Kipchaks and Kimaks in the 9th-first third of the 11th centuries // Don Archaeology. – No. 3-4. – 2001. – P. 24-38.
29. Derevyanko A.P., Petrin V.T., Taimagambetov Zh.K. et al. Early Paleolithic micro-industrial complexes in the travertines of Southern Kazakhstan. – Novosibirsk, 2000. – 298 p.
30. Dosymbaeva A.M. Merke – the sacred land of the Zhetysu Turks. – Taraz, 2002. – 108 p.
31. Zuev Yu.A. Early Turks: essays on history and ideology. – Almaty: Dyke-press, 2002. – 338 p.
32. Margulan A.Kh., Akishev K.A., Kadyrbaev M.K., Orazbaev A.M. Ancient culture of Central Kazakhstan. – Alma-Ata, 1966. – 436 p.
33. Shalekenov U.Kh. Turikterdin opened yorkenity. – Almaty: Altyn Mura, 2002. – 292 b.
34. Khrisanfova E.N. Perevozchikov I.V. Anthropology. – M., 2002.
35. Kharitonov V.M., Ozhigova A.P., Godina E.Z., Zrisanova E.N., Batsevich V.A. Anthropology. M. 2004
36. Semenov Yu.I. At the Dawn of Human History. 1989
37. Alekseev V.P. Formation of Humanity. M. 1984.
38. Andreev I.L. Origin of Man and Society. M. 1988.
39. Boriskovsky P.I. The Most Ancient Past of Humanity. M. 1979.
40. Bunak V.V. Speech and Intelligence, Stages of Their Development in Anthropogenesis // Fossil Hominids and the Origin of Man. M. 1966.
41. Genome. Cloning. Origin of Man. Under. Rel. Korochkina L.I. Fryazino. 2004.
42. Ananyev V.G. History of foreign museology. – SPb, 2014
43. Actual problems of museum collection work. - M., 1979, 1980, 1981.

44. World cultural and natural heritage: documents, comments, lists of objects. – M.: Institute of Heritage, 1999. – 337 p.
45. Issues of studying the history and cultural heritage of Kazakhstan. - A., 1998.
46. Gritskevich V.P. History of museum work until the end of the 18th century. In 2 parts: St. Petersburg State University of Culture and Arts. – SPb., 2001. – 409 p.
47. Art of museum exposition – tr. Research Institute of Culture. - M., 1982, No. 112
48. The art of museum exposition and technical equipment of museums. - M., 1985.
49. Kaulen M.E. Exposition and exposition designer. - M., 2001.
50. Kucherenko M.E. Scientific and fund work in the museum. - M., 1999.
51. Mazny N.V., Polyakov T.P., Shulepova E.A. Museum exhibition: history, problems, prospects. - M., 1997.
52. Museology. Museums of the world. - M., 1991
53. Museum and new technologies / edited by Nikishin N.A. - M., 1999.
54. Museum exposition. On the way to the museum of the XXI century. - M., 1997.
55. Museum communication: models, technologies, practices. – M., 2010.
56. Monument studies: theory, methodology, practice/ ed. V. I. Batov. – M.: 1986.
57. Problems of studying and preserving historical heritage. - A., 1998.
58. Reshetnikov N. I. Acquisition of museum funds. - M., 1997.
59. Hudson K. Influential museums/ trans. from English by L. Yu. Motylev. – Novosibirsk: Sib. chronograph, 2001.
60. Avtokratov V.N. Theoretical problems of domestic archival science. - M.: Publishing house of the Russian State University for the Humanities, 2001. - 396 p.
61. Azarenko S.N. Comprehensive technical and biological study of documents supplied with protective means: Textbook and practical manual. - Almaty: Jurist, 2007. - 108 p.
62. Afanasyeva L.P. Automated archival technologies. - M.: Publishing house of Ippolitov, 2005. -245 p.
63. Baykova I.Yu. Document flow and office work: how to organize work with documents / I.Yu. - M.: Norma, 2014.
64. Bardaev E.A. Document management / E.A. Bardaev, V.B. Kravchenko. – M.: Norma, 2014.
65. Bagrova, libraries and problems of development of librarianship abroad in the late 20th – early 21st centuries / . – M.: 2004.
66. Boranbaeva S.I. Modern documentation and document flow in Kazakhstan. Study guide. – Almaty: «Ush qiyan», 2012 -288 p.
67. Bulyulina E.V. Theory and methodology of archival science: study guide / E.V.Bulyulina: Ministry of Education and Science of the Russian Federation, Volgograd State University, 2012. -145 p.
68. Bykova T.A. Documentation support of management (office work): study guide for university students / T.A. Bykova, T.V. Kuznetsova, L.V. Sankina; under the general editorship. T. V. Kuznetsova. - M.: INFRA-M, 2015. - 304 p
69. Vanceev N. Librarianship: Theory, Methodology, Practice / . - SPb.: 2004. - 366 p
70. Gavrilenko S. D. Documentation in the Organization . - M.: Amalfeya, 2013.
71. Documentation Science / edited by V. S. Simankov, G. A. Shevtsov. - M.: Academy, 2013.

72. Documentation in the Information Society: Problems of Document Flow Optimization. Reports and Communications at the XVIII International Scientific and Practical Conference on October 26-27, 2011 / VNIIDAD. - M., 2012. - 437 p.
73. Documentation in the Information Society: Effective Management of Electronic Documents. Reports and communications at the XX International scientific and practical conference November 20-21, 2013 / VNIIDAD. - M., 2014. - 592 p.
74. Kartashov, N. S., Skvortsov, Library Science: Textbook: In 2 parts. - M.: MGUK. - Part 1. Skvortsov, Fundamentals of Library Science. - 1996. - 89 p. - Part 2. - Kartashov, Theory of Librarianship. - 1997. - 257 p.
75. Kartashov N. S. Library Science: Scientific and practical manual / . - M.: 2004.
76. Kozlov V. P. Documentary memory in archival science knowledge. - M.: Archive of the Russian Academy of Sciences. Ancient Repository. 2017. - 330 p.
77. Kupershteyn V. Modern information technologies in office work and management. - St. Petersburg, 2007. -172 p.
78. Larin M.V. Documentation support for project management: Study guide / VNIIDAD. - M., 2011 - 192 p.
- 20 Larin M.V. Documentation management in organizations. - M.: Nauchnaya kniga, 2002. - 288 p.
79. Larin M.V. Electronic documents in management: Methodological manual / M.V. Larin, O.I. Ryskov; VNIIDAD. - M., 2008. - 208 p.
80. Mikhailov O.A. Electronic documents in archives. - M.: Moscow State University, 2000. - 178 p.
81. Nurpeisova B.E. Fundamentals of Documentation. Educational and methodological  
82. manual. - Almaty: "Kazakh University", 2015. - 72 p.
83. Organization of archival affairs in Kazakhstan: practices, problems, innovations: collective monograph / under the general editorship of D. Abdukadyrova, B. Dzhaparov. - Almaty: Kazakh University, 2019. -366 p.
84. Sarieva R., Mustafina A. Essays on the history of the organization of archival affairs in Kazakhstan (1991-1997). - Almaty: Kazakh University, 2019. - 359 p.
85. 26 Sarieva R., Abdulina A. Essays on the history of the organization of archival affairs in Kazakhstan (1918-1945). - Almaty, 2006. - 323 p.
86. Seksenbaeva G.A. Archival affairs in foreign countries (80-90s of the twentieth century). - Almaty, 2000.
87. Starostin E.V. Archives of Russia. Methodological aspects of archival knowledge. - M.: RSUH, IAI, ROIA, 2001. - 48 p.
88. Starostin E.V. Foreign archival science: problems of history, theory and methodology. - M., 2008
89. Starostin E.V. Archives of Russia: methodological aspects of archival knowledge. - M., 2007.
90. Stolyarov Yu.N. Document resource: Textbook for students of universities / Yu.N. Stolyarov; Reviewer: Dr. of Pedagogical Sciences, Prof. N.N. Kushnarenko. - M.: Libereya, 2001. - 152 p.
91. Document management in the digital economy: Proceedings of the scientific and practical. conf. Moscow, December 5, 2018 / Under the general editorship of M.V. Larin. - M.:

RSUH, 2018. - 161 p.

92. Document management. Terms and definitions. Dictionary / VNIIDAD. - M., 2013. - 120 p.

93. Khan-Pira E.I. Archival terminology: Textbook / E.I. Khan-Pira. - M.: RSUH, 1990. - 176 p.

94. Khorkhordina T.I. Russian archival science: History. Theory. People / T.I. Khorkhordina. - M.: RSUH, 2003. - 525 p.

95. Khorkhordina T.I. History of archival thought: Textbook / Ed. E.I. Pivovar.- M.: RSUH, 2012.- 448 p.

96. Khorkhordina T.I., Popov A.V. Archival heuristics. – M.: Silver Words, 2014. – 335 p.

97. Manuel d'archivistique: Theorie et pratique des Archives publiques en France. Paris: Impr. national, 1970. - P. 10.

98. Brenneke A. Archivkunde: Ein Beitrag zur Theorie und Geschichte des europaischen archivwissens / Bearbeitet nach Vorlesungsnachschriften und Nachlasspapieren und erganzt von W. Leesch. Leipzig: Koehler u. Amerland, 1953. XIX, 542 s.97

99. Papritz J. Archivwissenschaft. Marburg, 1976. Bd. 1-4, Bd. 1, t. 1. -Einführung, Grundbegriffe, Terminologie; t. 2.-Organisationsformen des Schriftguts in Kanzlei und Registratur. -357 s.; Bd. 2, t. 2. -Organizations formen des Schriftes in Kanzlei und Registratur. -503 S.; Bd. 3, t. 3-Archivische Ordnungslehre. -303 S.; Bd. 4, t. 3 -Archivische Ordnungslehre. -345 S.

100. A Companion to Digital Humanities / Schreibman S., Siemens R., Unsworth J. – Oxford: Blackwell Publishing Ltd, 2004. – 611 p.

101. Schreibman S. Computer-mediated Texts and Textuality: Theory and Practice // Computers and the Humanities. – 2002. – №3. – P.283–293.

102. Rainer Kuhlen, Thomas Seeger and Dietmar Strauch Group of practical information and documentation. 5., Vol. 3, Band 1-2 K G Saur - Munich. 2004.

### 3. Scale and criteria for assessing the entrance exam for admission to a master's degree (specialized direction) for foreign citizens on a fee-paying basis:

Number of points	Compliance criteria
<b>90-100 points</b> <b>«Excellent»</b>	All competencies required for the entrance exam have been mastered. A full, detailed answer has been given to 2 theoretical questions: - scientific terminology has been used correctly; - all the features, elements, bases, and classifications necessary for substantiation have been correctly named and defined; - the main points of view accepted in the scientific literature on the issue under consideration have been indicated; - your own position or point of view has been substantiated, and the most significant research problems in this area have been identified. The practical task has been solved correctly with all the necessary explanations.
<b>75-89 points «Good»</b>	All competencies required for the entrance exam have been mastered.



	<p>The correct answer to 2 theoretical questions has been given, minor deficiencies have been identified in the preparation:</p> <ul style="list-style-type: none"> <li>- scientific terminology is used;</li> <li>- all the features, elements, classifications necessary for justification have been named, but an error or inaccuracy has been made in the definitions and concepts;</li> <li>- there are deficiencies in the argumentation, factual or terminological inaccuracies have been made that are not significant;</li> <li>- an idea of possible research problems in this area has been expressed.</li> </ul> <p>The practical task has been partially solved with an incomplete presentation of the necessary explanations.</p>
<p><b>50-74 points</b> «Satisfactory»</p>	<p>All competencies required for the entrance exam have been mastered. The correct answer to 2 theoretical questions has been given, minor shortcomings have been identified in the preparation:</p> <ul style="list-style-type: none"> <li>- only some of the bases, features, and characteristics of the phenomenon under consideration have been named and defined,</li> <li>- significant terminological inaccuracies have been made;</li> <li>- no personal point of view has been presented;</li> <li>- no idea of possible research problems in this area has been expressed.</li> </ul> <p>The practical task has not been solved.</p>
<p><b>0-49 points</b> «Unsatisfactory»</p>	<p>Not all competencies required for the entrance exam have been mastered. Incorrect answers are provided to two theoretical questions, with significant deficiencies identified in preparation. The practical problem is not solved.</p>

**3.1 Scale and criteria for assessing the entrance exam for admission to a Master's degree (scientific and pedagogical direction) for foreign citizens on a fee-paying basis:**

<b>Number of points</b>	<b>Compliance criteria</b>
<p><b>90-100 points</b> "Excellent"</p>	<p>Demonstrates knowledge of the fundamental processes within the studied subject area; depth and completeness of addressing the issue; logically and sequentially expresses own opinion on the discussed problem; possesses conceptual-categorical framework, scientific terminology; logical coherence of the answer, adherence to the norms of contemporary scientific language.</p>
<p><b>80-89 points</b> "Good"</p>	<p>Competent use of scientific terminology; mastery of conceptual-categorical framework; problem-oriented presentation of formulated questions; occasional errors in presenting factual material; incompleteness in presenting scientifically established facts within the scope of questions; logical coherence of the answer, adherence to the norms of contemporary scientific language.</p>
<p><b>75-79 points</b> "Satisfactory"</p>	<p>Insufficient use of scientific terminology; inadequate mastery of conceptual-categorical framework; ability to address only one of the problems formulated in the questions; errors in presenting factual material;</p>

	-superficial knowledge of the subject area; violation of logical coherence in the answer, norms of contemporary scientific language.
<b>0-74 points</b> <b>"Unsatisfactory"</b>	Absence of necessary scientific terminology in the answers; descriptive presentation of discussed issues, inability to identify and present problems; gross errors in presenting factual material; lack of knowledge of historiography of the studied subject area.