

The program of

the entrance exam for the group of educational programs of the Faculty of PHILOSOPHY AND POLITICAL SCIENCE for PhD degree

for foreign citizens to study on a paid basis

1. General Provisions

- 1.1 The program was drawn up in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 «On approval of the Model Regulations for admission to studies in educational organization, implementing educational programs of technical and vocational education» (hereinafter the Standard Rules).
- 1.2.In Al-Farabi KazNU for educational programs of postgraduate education (doctoral studies) are admitted persons who have mastered educational programs of postgraduate education. The admission to the doctoral program is allowed to applicants who have a "Master's" degree.
- 1.3. Entrance examinations according to Annex 2 to the Standard Rules are held in the format of an interview for the following groups of educational programs:
 - ✓ 8D01101 Pedagogy and Psychology
 - ✓ 8D01802 Social Pedagogy
 - ✓ 8D02202 Philosophy
 - ✓ 8D02204 Islamic Studies
 - ✓ 8D02203 Religious Studies
 - ✓ 8D03102 Cultural Studies
 - ✓ 8D03107 Psychology
 - √ 8D03104 Politology
 - ✓ 8D03101 Sociology
 - ✓ 8D11401 Social Work
- 1.4 For the organization and conduct of entrance examinations for admission of a foreign applicant by the decision of the rector of AL-FARABI Kazakh National University is creating an examination committee for the period of examinations.

The commission of entrance examinations for admission of a foreign applicant to KazNU includes employees of the Internationalization and Recruiting Office (hereinafter referred to as the Office) and the professor-teaching staff of KazNU.

1.5 In case a foreign applicant who meets the above requirements has no possibility to come to the University for an entrance interview, he has the opportunity to take it online.

- 1.6 Entrance exam in the form of oral conversation (interview) for admission to a foreign applicant are evaluated on a 100-point system. When enrolling on a paid basis, 75 points are counted.
- 1.7 Based on the results of the entrance exam, an interview protocol is drawn up in the established form. The interview protocol is signed through the "Salem office" system by the chairman and all present members of the commission and transferred to the DIR.
- 1.8 The decision on admission is made by the University Admissions Committee on the results of the interview. The results of the entrance exam are announced on the same day.
 - 1.9 Retaking the entrance exam is not permitted.
 - 1.10 An appeal against the results of the interview is not considered.

2. Conducting the entrance exam in 2024

- 2.1 The interview is conducted in Russian, Kazakh and English. The oral interview also contains questions aimed at revealing the ability to learn, creative activity and critical thinking, personal qualities of the applicant.
 - 2.2 An indicative list of interview topics:
 - 1. The concept and essence of culture
 - 2. Space and forms of culture
 - 3. Culture of nomads of Kazakhstan
 - 4. The Religious Situation in the Modern World
 - 5. The relationship between the state and religion in Kazakhstan
 - 6. Methodology of Religious Studies
 - 7. The role of psychology in the modern world
 - 8. Profession of psychologist: my expectations and anxieties
 - 9. Society and culture
 - 10. Sociological concepts and theories of social stratification
 - 11. Society and individual
 - 12. Basics of professional and pedagogical communication
 - 13. Traditional and innovative teaching methods
 - 14. Basic methods and forms of education (upbringing)
 - 15. Politics as a social phenomenon
 - 16. The place of politics in the structure of public life.
 - 17. Modern state policy of the country (to choose from)
 - 18. World politics at the present stage.
 - 19. Philosophy and worldview
 - 20. Fundamentals of Philosophy
 - 2.3 List of recommended literature for preparation:
 - 1. Cox L.E., Tice C.J., Long D.D. Introduction to Social Work, 2017. 440 p.
- 2. Langer C.L., Lietz C.A. Applying Theory to Generalist Social Work Practice: A Case Study Approach. Wiley, 2015. 322 p.
 - 3. Ritzer G., Stepnisky J.N. Sociological Theory. Los Angeles: SAGE, 2018. 832 p.
 - 4. Bell D. The coming of post-industrial society: A venture of social forecasting. N.Y.: Basic

- Books, 1976. 507 p.
- 5. Abrams E. Realism and Democracy. American Foreign Policy after the Arab Spring. New York: Cambridge University Press, 2017.ISBN 978-1-108-41562-0 316 PP.
- 6. Corn G.S., VanLandingham R.E., Reeves S.R. (ed.), et al. US Military Operations. Law, Policy, and Practice. Oxford, UK: Oxford University Press, 2016. ISBN 978-0-19-045663-4 879 pp.
- 7. Baizakova K. I., Kukeeva F. T., Nursha A. K., Sarabekov zh.a., Bekov K. B. key trends and challenges in the geopolitical District of the Republic of Kazakhstan. Almaty: Kazakh UN, 2014. 160 P.
- 8. Dzhakupov S. M. public psychology: introduction: yчеb. "I don't know," he said. Nats. UNt im. Al-Farabi. Almaty: Kazakh University, 2014. 162 Р.
 - 9. Schultz D., Schultz S. history of modern psychology. SPB.: Eurasia, 2002. 532 PP.
- 10. Loginova N. A. theoretical and methodological foundations of psychology: synopsis of lectures and methodological recommendations. Almaty: Kazakh University, 2007. 78 P.
 - 11. Maklakov A. G. public psychology. SPB.: Peter, 2001. 592 PP.
- 12. Nikandrov V. V. methodological foundations of psychology. "I don't know," he said. SPB: Rech, 2008 . 235 PP.
 - 13.state policy and management. Pod. Ed. Solovyova A. I. M., 2017. 408 P.
- 14. Vasilyeva V. M., Kolesneva E. A., Inshakov I. State Policy and management. Master's and Bachelor's degrees. M.: Yurayt, 2018. 441c.
- 15. forms and methods of state management: educational post / Bratanovsky S. N., Demenchuk D. V. Director-Media.: 2017. 180 P.
 - 16. Kriesberg L. Bruce W. Constructive conflict.- USA, New-York, 2012.
- 17.Kylyshbaeva B. N. Conflictology. "I don't know," he said. Almaty: "Kazakh University", 2010
- 18. Vasilenko I. A. geopolitics of the modern world; yчеbnik / I. A. Vasilenko. 4-е ISD. M.: Yurayt, 2015.
 - 19.international relations and world politics / Ed. P. A. Tsygankova. M.: Yurayt, 2018. 290
- 20. modern international relations / Ed. Torkunova A.V., Malgina A.V. M.: aspect-press, 2019. 687 PP.
- 21. religious studies in modern Kazakhstan: ways of formation and development: monograph / N. zh.Baitenova, A. D. Kurmanalieva, sh. s.Rysbekova, B. K. Beisenov [and others]. Almaty: Kazakh University, 2014 - 138 P.
 - 23. Tursun Gabitov Kazakh Culture Challenges . Almaty: Evero, 2018
 - 24. Gabitov T. H. history of the Cossack education: multimedia okulyk. Almaty: Evero, 2018
- 3. Scale and assessment criteria of the entrance examination for admission to the doctoral program for foreign citizens on a fee-paying basis:

Number of points	Compliance criteria
90–100 points «Excellent»	Demonstrates knowledge of the fundamental processes within the studied subject area; depth and completeness of addressing the issue; logically and sequentially expresses own opinion on the

	discussed problem; possesses conceptual-categorical framework, scientific terminology; logical coherence of the answer, adherence to the norms of contemporary scientific language.
80–89 points «Good»	Competent use of scientific terminology; mastery of conceptual-categorical framework; problem-oriented presentation of formulated questions; occasional errors in presenting factual material; incompleteness in presenting scientifically established facts within the scope of questions; logical coherence of the answer, adherence to the norms of contemporary scientific language.
75–79 points «Satisfactory»	Insufficient use of scientific terminology; inadequate mastery of conceptual-categorical framework; ability to address only one of the problems formulated in the questions; errors in presenting factual material; superficial knowledge of the subject area; violation of logical coherence in the answer, norms of contemporary scientific language.
0–74 points «Unsatisfactory»	Absence of necessary scientific terminology in the answers; descriptive presentation of discussed issues, inability to identify and present problems; gross errors in presenting factual material; lack of knowledge of historiography of the studied subject area.